



“Education” in the game master-disciple relationship of the ethical principles

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Annotatsiya

In this article, “Education” works outlined in the master-disciple relationship of the ethical principles related to the analysis. In the game, the spiritual maturity of the master, the disciples of ixlosi, obedience and education, with the intention of pure knowledge and the pedagogical issues such as the need to take tasavvuf from the point of view will be covered. Research master-disciple relationship with a comparative analysis of the ethical criteria deontologiya modern pedagogical, and practical given the importance of basing in the process of their education.

The key sozlar:the master, the disciples, decency, ethics, deontologiya perfect human, moral education, pedagogical culture, tasavvuf, enlightenment

The ethics and didactic in content irfoniy termizi's education tasavvuf sayyid burkhoniddin muhaqqiq works if it works then the master (murshid) is interpreted as the owner of the high spiritual status of the person. The giver of knowledge not only teachers, but the disciples which leads towards spiritual maturity spiritual is rahnamo. Ethical requirements a master number to the person in the gamemethodology of the year. Spiritual purity and the desire to rise above. Teachers primarily the education of desire z have the intention should be pure and pure human qalban. Tasavvuf the look ko ra, internal poklanmagan can show the other person the right way. Therefore, the spiritual master is the main criteria of maturity.

Apply the knowledge and uyg is unlik. Knowledge is not only theoretical knowledge in the game, but in practical life show upto e ladi is interpreted as the truth. Master o zi should o rgatmasligi to the disciples what was available. So the master and apply ethical z is one of the qualities of the main unit. Justice and equity. The master to the disciples a fair comparison to e lish them to be seen as



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equal, unbiased evaluation should retain. Is regarded as a condition contrary to honour the master of bias or discrimination.

Tavoze and humility. Real science teacher g'ururlanmaydi. It is arrogance and self-conceit far from toe'become, with respect to the disciples is in a relationship.

Tavoze is interpreted as a sign of the inner perfection of the master. Compassion and patience. Teachers in the education process patient and gentle toe'lish need.

The error of the disciples of methodology 'threshold not fix should be with wisdom. The master enhances the effects of compassion training. Responsibility and liability.

The disciples of the master may be the only knowledge, but is responsible for the formation spiritual. Therefore, o'realizing the depth z of duty,

should approach with attention to the fate of each of the disciples. The wisdom and the wise. The spiritual condition of every disciple, the level of preparation and ability to approach the teacher and the wisdom of the wise, considering

the ko'rsat is. This is the principle of individual approach tasavvuf ko'is rinib.

Sayyid Burkhoniddin Muhaqqiq termizi education in the game of the disciples (peter, charlotte) the person tends towards spiritual maturity, master ko'rsatma with loyalty to the people who are described as follow.

The science of internal qualities of the disciples in the process of getting his moral and spiritual purity of the preparations, the gardenis interpreted without liq.



Intensely and pure intention. The disciples of science worldly interests, career or fame, not for enlightenment, but the intention should be in the position of the familiar and true. Intensely – the main disciples of the spiritual aspect of it. Respect to the master. The disciples of respect to the master of the game in particular is noted. Master so‘zini honor, to obey him and keep adab is one of the important qualities of disciples. Respect the moral o‘is displayed as the condition of sish. Patience and determination. Science and enlightenment either a‘is interpreted as a way of exhausting li. The disciples give withstand difficulties with patience, spiritual trials o‘to the dentist should be ready.

Obedience and discipline. The disciples of the master ko‘to make it available to rsatma, self-education, you must submit to complete the process. Here obedience ko‘r-see is not obedience, but is a manifestation of spiritual confidence and internal training. Tavoze and humility. Arrogance and self-conceit to his disciplesto‘compress will be evaluated. The humble disciples toe‘become self should be seen as cognitive science constantly in the way.

O‘zini control (tolerated). The disciples o‘z go be permanent analysis of behavior, must strive to admit mistakes and correct them. This is an important stage of the process of inner purification. Applied and action research. Hearing or not to memorize not only the science, but the introduction of life is required. Active research in the disciplestoelish taking and practice in the knowledge should be applied.

Sayyid Burkhoniddin Muhaqqiq termizi education in the game of master-disciple (murshid-charlotte peter) educational relations communication is not simple, but is interpreted as the process of spiritual maturity. Spiritual purification, this attitude, the desire to rise above and to the right meaneither‘lida necessary means. Murshid spiritual either‘l showing. Irrigation is widely slaves master (murshid) the disciples (peter, charlotte) is regarded as rahnamo, which leads towards the internal purification. It is the nurturing of the souls of the disciples, and the stages of spiritual maturity spiritual and explains to himeither‘l-provides referrals. This process from theoretical knowledge ko‘ra ' is based on a more spiritual experience. Mental training and internal purification



Master-disciple relationship the main purpose of the disciples to purify the soul and it is delivered to perfection. In the interpretation tasavvuf ko'ra, tarbiyalanmas man's inner world, it's difficult to achieve true enlightenment.

Therefore, this relationship:

to rise above the desire to

ixlosni patience and consolidation,

moral o'sish includes the process to achieve.

Conversation and spiritual influence, power:slaves widely irrigation "conversation" of the importance of. The wisdom of the master 'sozlar, mental status shows the effect on the souls of the disciples, and personal samples. This effect does not transfer simple information, but the bottom of the soul o'the spiritual light is interpreted as tuvchi.

Trust and loyalty:the teacher-student relationship is based on mutual trust. The inner disciples, the disciples with confidence to the master while the master will educate with justice and mercy will follow. This spiritual relationship will rely on the principles of commitment and loyalty. Which leads to the perfectionprocess:tasavvuf the essence, according to the master-disciple relationship serves to bring out the perfect man to the level of man. Master – either'l, showing that while the disciples – which are described as walking the way. This is realized through a gradual process to reach the spiritual.

Education outlined in the work of sayyid burkhoniddin muhaqqiq termizi master-disciple relationship of the ethical principles related to modern pedagogical visions deontologiya logicaluyg'acquires unlik. Pedagogical deontologiya o'the chamber qitish professional duty, moral responsibility and establish norms etik. "Education" in the spiritual roots of these norms, while visions shows. Professional duty and responsibility principle:a modern reader, the teacher is regarded as the person responsible for the development of pedagogical deontologiyada. "Education" at the disciple also take the knowledge of not only the teacher, but is interpreted as the person responsible for spiritual fullness. This aspect of teachers' professional mas'uliyat of the concept with fit comes in.

Personal example (model) principle:Current ta'education in the system o'coming qitish personal samples of important educational factor is. "Education" at the unit



and apply the knowledge of the master, word and deed of harmony is emphasized. This is in sync with modern requirements of teachers and personal ethical purity of the sign that deontologiya ko'rsat is. Justice and equity: Teaching ethics to students in the relationship than fair, equal and impartial, is one of the main criteria of the evaluation. "Education" at the disciples of the master also not compared to the bias, the importance of maintaining justice will be noted. This approach is a content two-one to'ldir is. Humanitarian and respect: Modern humanitarian pedagogical principle is based on. O'my back's honour, dignity must be respected. Also the look of the disciples tasavvuf sindirmaslik the heart, compassion is important to approach with o'rin disclosure. This humane pedagogical aspects uyg'are unlab. Individual approach: education present in eacho's ability and needs, it is necessary to take into account were the ones. "Education" at the master's ingenious to be the spiritual condition considering it is said that the education of the disciples. This is the picture of tasavvuf the principle of individual approach.

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